How to Use Peer Evaluation



Students complete a group assignment. They evaluate each member of their work group on different criteria.

Grading students

Students complete an assignment. Then they evaluate other work and write their feedback. Finally, students evaluate the quality of the feedback received.



Noting large volumes

A large number of students must complete an assignment. The teachers evaluate the students according to the same scale. Students have access to their corrections on the platform.

Doing iterative work

Students make a first draft of their work, they receive evaluations from other students with areas for improvement. They can then turn in a v2.

Peer-to-peer MCQ

Students answer a MCQ and then correct the MCQs of other students and give them advice.



Sharing with mentors

Students post work in the platform to receive feedback from mentors, more advanced students or companies.

Training

Training for an exam with assignments to hand in (report, presentation, ...) to receive feedback for improvement from other students.

Improving group work

Students anonymously evaluate the involvement of their work group members.

Developing soft skills

Students evaluate the soft skills of the class and give feedback to improve the various skills being evaluated.



Co-construction of criteria

Students evaluate each other's work in groups. They must agree on the different criteria scored and the textual feedback provided.



Giving feedback

Students complete an assignment, then are asked to evaluate other assignments. The teacher debriefs with the students on the feedback given.

Increasing engagement

Students present their work in a class and are evaluated by other students during the presentations.



